



Western Australian Certificate of Education Examination, 2012

Question/Answer Booklet

CHINESE SECOND LANGUAGE

Stage 3

Please place your student identification label in this box

Student Number: In figures

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In words

Time allowed for this paper

Reading time before commencing work: ten minutes
Working time for paper: two and a half hours

Materials required/recommended for this paper

To be provided by the supervisor

This Question/Answer Booklet
Sound recording

Number of additional answer booklets used (if applicable):

To be provided by the candidate

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener, correction tape/fluid, eraser, ruler, highlighters

Special items: print dictionaries: one combined dictionary (Chinese/English and English/Chinese dictionary) or two separate dictionaries (one English/Chinese dictionary and one Chinese/English dictionary). No electronic dictionaries are allowed

Note: Dictionaries must not contain any notes or other marks

Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised notes or other items of a non-personal nature in the examination room. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

Structure of the examination

The Chinese Second Language examination comprises a written examination worth 70 per cent of the total examination score and a practical (oral) examination worth 30 per cent of the total examination score.

Structure of this paper

Section	Number of questions available	Number of questions to be answered	Suggested working time (minutes)	Marks available	Percentage of exam
Section One: Listening and responding	21	21	40	43	20
Section Two: Viewing, reading and responding	15	15	60	30	30
Section Three: Written communication					
Part A: Short text	1	1	50	20	8
Part B: Longer text	3	1		20	12
				Total	70

Instructions to candidates

- The rules for the conduct of Western Australian external examinations are detailed in the *Year 12 Information Handbook 2012*. Sitting this examination implies that you agree to abide by these rules.
- Write your answers in Standard Australian English or Chinese as indicated in the spaces provided in this Question/Answer Booklet.
- You must be careful to confine your responses to the specific questions asked and to follow any instructions that are specific to a particular question.
- Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.
 - Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
 - Continuing an answer: If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question(s) that you are continuing to answer at the top of the page.

See next page

Listen to the short audio text printed below. This may help you to become familiar with the speakers' voices. There are no questions for this text and it is worth no marks.

A: 请问，你是哪国人？
B: 我是澳大利亚人，你呢？
A: 我是日本人。
B: 你的汉语说得很好。
A: 我在中国学过汉语，在北京大学。
B: 我也在北大学过汉语。
A: 哦，世界真小！

Turn over and begin Section One.

Section One: Listening and responding**20% (43 Marks)**

This section has **21** questions. Answer **all** questions in **English** in the spaces provided.

You will hear **five (5)** audio texts in Chinese. Each text will be read twice. There will be a short pause between the first and the second reading of each text, and a longer pause after the second reading. Listen to each text carefully.

You may read the questions and make notes while listening to them. Your notes will not be marked. Then answer the questions in the spaces provided on this paper.

Suggested working time: 40 minutes.

Text 1

Space for notes

A male person is leaving a phone message.

Question 1**(3 marks)**

Provide **three** details about the person who left the message.

One: _____

Two: _____

Three: _____

Question 2**(2 marks)**

Give **two** reasons for the message.

One: _____

Two: _____

Question 3**(1 mark)**

What is the phone number given in the message?

Text 2

Space for notes

A male named Jack is having a conversation with a female friend.

Question 4

(1 mark)

What has Jack bought?

Question 5

(1 mark)

How does Jack pay for what he has bought?

Question 6

(2 marks)

On the basis of the comments made by the girl, identify **two** of Jack's characteristics.

One: _____

Two: _____

Question 7

(2 marks)

According to Jack, what do girls like and what do boys like?

Girls: _____

Boys: _____

Text 3

Space for notes

A female named Xiao Lan is chatting on the phone to her male friend Dawei.

Question 8**(3 marks)**

State how Dawei felt when Xiao Lan called and provide a reason.

Question 9**(1 mark)**

Why did Xiao Lan call Dawei?

Question 10**(6 marks)**

List **six** reasons why Xiao Lan finds it difficult at first to adjust to her life in Beijing.

One: _____

Two: _____

Three: _____

Four: _____

Five: _____

Six: _____

Question 11**(2 marks)**

What problems has Xiao Lan encountered in her studies?

Question 12**(2 marks)**

How does she solve the problems?

Text 4

Space for notes

Dongdong is having a conversation with his friend Yangyang.

Question 13

(1 mark)

What is the conversation about?

Question 14

(1 mark)

How did Dongdong feel at the beginning of the activity described in his conversation?

Question 15

(1 mark)

According to their conversation, what common experience did the two speakers share?

Question 16

(3 marks)

How did Yangyang feel about herself before she talked to Dongdong?

Question 17

(3 marks)

According to the conversation, what characteristics does Dongdong have?

Text 5

Space for notes

A speaker is giving a speech to an audience.

Question 18

(2 marks)

Who is the audience?

Question 19

(2 marks)

Describe the **two** main issues the speaker is discussing.

One: _____

Two: _____

Question 20

(2 marks)

Give **two** suggestions that the speaker makes for solving the problem.

One: _____

Two: _____

Question 21

(2 marks)

On what grounds does the speaker believe that parents should respect one's choice of life?

End of Section One

See next page

Section Two: Viewing, reading and responding**30% (30 Marks)**

This section has **four (4)** texts and **15** questions. Answer **all** questions in the spaces provided.

View and read the following **four (4)** texts and answer **all** questions in **English**.

Suggested working time: 60 minutes.

This page has been left blank intentionally

Text 6: Story

The story below discusses a relationship between the writer and a friend named Chunchun.

春春是我的好朋友，她住在中国的一个农村里。几年前，我的老师介绍我们两个认识了。我们除了今年见过一次面以外，都是通过电子邮件和上网聊天联系的。刚认识她的时候，春春一说话就脸红，所以很少说话。那时候，我的汉语还不太好，她的英语也刚开始学，所以我们的交流有些困难。现在好多了，我们已经成为好朋友，在一起感觉很自在，什么都谈。

今年去中国旅游的时候，我去看过春春，她父母和全家人都很友善。她家住在农村，那里风景优美，气候宜人，但是交通不太方便。春春每天上学都要先走半个小时的山路，然后再坐校车。那几天，我和春春住一个房间，我们晚上聊天聊到很晚。她把那里的风土人情讲给我听，她还说今年是中国的龙年，龙年生的女孩叫“龙女”，实在是有意思。

Question 22**(1 mark)**

How did the writer and Chunchun come to know each other?

Question 23**(3 marks)**

Why did the writer and Chunchun find it difficult to communicate when they first became friends?

Question 24**(1 mark)**

How do they feel now when they talk to each other?

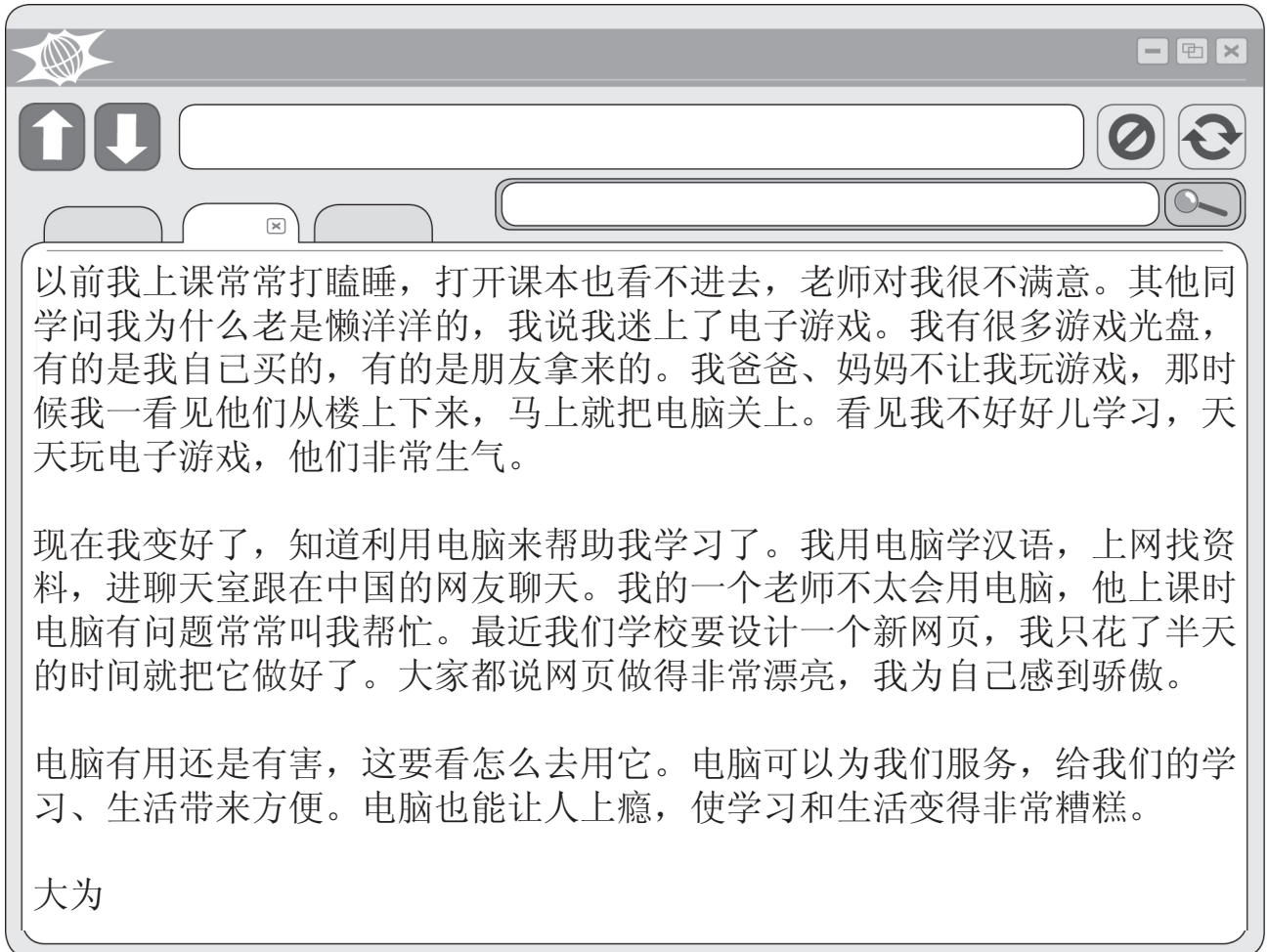
Question 25**(2 marks)**

How does Chunchun get to school?

See next page

Text 7: Blog

Dawei writes his study habits in his blog.



以前我上课常常打瞌睡，打开课本也看不进去，老师对我很不满意。其他同学问我为什么老是懒洋洋的，我说我迷上了电子游戏。我有很多游戏光盘，有的是我自己买的，有的是朋友拿来的。我爸爸、妈妈不让我玩游戏，那时候我一看见他们从楼上下来，马上就把电脑关上。看见我不好好儿学习，天天玩电子游戏，他们非常生气。

现在我变好了，知道利用电脑来帮助我学习了。我用电脑学汉语，上网找资料，进聊天室跟在中国的网友聊天。我的一个老师不太会用电脑，他上课时电脑有问题常常叫我帮忙。最近我们学校要设计一个新网页，我只花了半天的时间就把它做好了。大家都说网页做得非常漂亮，我为自己感到骄傲。

电脑有用还是有害，这要看怎么去用它。电脑可以为我们服务，给我们的学习、生活带来方便。电脑也能让人上瘾，使学习和生活变得非常糟糕。

大为

Question 26

(2 marks)

Give **two** reasons why Dawei's parents were angry with him.

One: _____

Two: _____

Question 27

(1 mark)

What did Dawei say to his classmates?

Question 28

(3 marks)

Give **three** examples of how Dawei currently uses his computer.

One: _____

Two: _____

Three: _____

Question 29

(2 marks)

What does Dawei think about computers?

Text 8: Speech

Lanlan's speech.

大家好!

我今天要谈的是：想要虎妈妈还是熊猫妈妈?

虎妈妈是说有的妈妈比较凶，有一点点像老虎。他们特别重视读书学习，孩子什么都要听妈妈的。孩子会觉得很累，因为除了上学以外，他们还要学很多课外的东西，钢琴、画画什么的。如果孩子不想学，虎妈妈也一定叫他们学。虎妈妈觉得只有努力学习，考上好大学，将来一辈子才能过得好。熊猫妈妈一点都不凶，跟熊猫一样。熊猫妈妈让孩子做自己喜欢做的事，不用把时间都花在学习上。他们认为父母说的越多，孩子就可能越不想听。父母要多给孩子自由，应该让孩子自己决定做什么，只要生活得轻松、快乐就好。

说了半天，你们大家觉得虎妈妈好，还是熊猫妈妈好呢？我觉得他们各有千秋，有对的地方也有错的地方。我赞成虎妈妈要求孩子好好学习，但是不应该什么都得听妈妈的。熊猫妈妈很民主，可是我反对孩子做什么都行态度。

不管是虎妈妈，还是熊猫妈妈，我最想要的是一个好妈妈。

谢谢大家!

兰兰

Question 30**(2 marks)**

According to the tiger mum, what **two** things do children have to do to be able to have a good life?

One: _____

Two: _____

Question 31**(3 marks)**

What is the narrator's view of the parenting style of the tiger mum and the panda mum.

See next page

Text 9: Letter

Dawei's letter.

乐老师，您好！

近来身体还好吧？

我想跟您商量一下我中学毕业以后应该做什么。我的同学有的想上大学，有的想去找工作挣钱，还有的同学打算先出国旅游，看看外面的世界。

我以前想一毕业就去工作，可是现在又犹豫了。这是因为我最近周末出去打工，不但累得半死，而且觉得越来越无聊。我打工是为了挣钱买手机。我们班上流行一种漂亮的手机，看起来很酷。朋友们叫我也去买一个，我想那就入乡随俗吧。零花钱不够买手机，我又不好意思老是跟妈妈要钱。爸爸一天到晚发脾气，我也不敢跟他要钱。所以我只好一边上学一边打工。刚开始打工的时候，我还高高兴兴的，觉得很好玩儿。可是过了几天就不想做了。老板给的工资很低，顾客的态度也不好，而且很多人吸烟，工作环境太差。我真受不了，所以昨天我已经告诉老板，不再回去工作了。朋友说这次打工是我倒霉，运气不好，很多工作还是挺好的。

父母常唠叨，说我应该去上大学，将来找一个工资高，工作环境好的工作。可是我心里有一点矛盾，因为学习成绩不太好，连能不能考上大学我都不知道。乐老师，您觉得我应该做什么呢？谢谢！

祝好！

大卫

二零一二年六月八日

Question 32**(3 marks)**

State **three** things that Dawei's classmates intend to do after graduation.

One: _____

Two: _____

Three: _____

Question 33

(1 mark)

Why did Dawei do some part-time work recently?

Question 34

(2 marks)

Why did Dawei not ask his parents for the money?

Question 35

(2 marks)

How did Dawei feel about his salary and customers?

Question 36

(2 marks)

Who does Dawei write to and why?

End of Section Two

See next page

Section Three: Writing

20% (40 Marks)

This section has **two (2)** parts and **four (4)** questions.

Part A: Short text

There is **one (1)** question. Answer the question in **Chinese characters**.

Part B: Longer text

There are **three (3)** questions. Answer **one (1)** question in **Chinese characters**.

Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.

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Suggested working time: 50 minutes.

Part A: Short text

8% (20 marks)

Answer the following question in approximately **80 characters**.

Question 37

(20 marks)

You are planning to travel to China next year and you want to find a native speaker as a tutor to improve your listening and responding skills. You are willing to negotiate the tuition fee with the tutor.

Write an advertisement for a local Chinese newspaper and include specific information regarding the tuition.

Part B: Longer text**12% (20 marks)**

Answer **one (1)** of the following questions in approximately **120–150 characters**.

Question 38**(20 marks)**

A group of Chinese exchange students is visiting your school. As a part of their introduction to Australian festivals, write an article about 'Easter' for a special edition of the school newsletter.

or

Question 39**(20 marks)**

You just had an interview for a position as a shop assistant at a department store in Perth. Write a diary entry about the interview.

or

Question 40**(20 marks)**

You have just come back from a year in China as an exchange student. You are required to give a speech about your experience to your class. Write the speech for your presentation.

End of questions

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